



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**  
**BACHELOR OF EDUCATION HONOURS IN INCLUSIVE**  
**EDUCATION**

**HEARING IMPAIRMENT**

**HIE 201**

**PART 2 SEMESTER 1 EXAMINATION**

**TOTAL MARKS [100]**

Time: 3 Hours

DECEMBER 2022 EXAMS

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**INSTRUCTIONS**

1. This paper is in two sections, Section A Theory and Section B Practical
2. Answer any *three (3)* questions from Section A
3. Section B is compulsory
4. Each question carries *25 marks*
5. Start each question on a new page

**Lecturer's Copy**

## **SECTION A**

1. Compare and contrast the pathological and cultural view of deafness. (25)
2. Explore any four attributes of deaf culture that identify them as a minority group. (25)
3. Examine any types of hearing loss according to site of lesion and their implication to teaching-learning. (25)
4. Examine the significance of assistive devices in the education of deaf learners. (25)
5. Justify the need for educational accommodations for learners with hearing impairment. (25)

## **SECTION B**

### **THIS SECTION IS COMPULSORY**

#### **TASK A**

#### **FINGERSPELL THE FOLLOWING LETTERS OF THE ALPHABET AND NUMBERS (5MARKS)**

- i. Q
- ii. U
- iii. W
- iv. 9
- v. 15

#### **TASK B**

**WRITE DOWN THE SIGNED PHRASES IN CORRECT ENGLISH  
(5MARKS)**

i..How you?

ii. You beautiful.

iii. Home where?

iv. Teacher name what?

v. Brothers how many you?

**TASK C: SIGN THE PARAGRAPH (15MARKS)**

Students at university learn about sexual and reproductive health. They learn about cervical cancer, HIV and many more diseases.

*End of Paper*