



REFORMED CHURCH UNIVERSITY

FACULTY OF EDUCATION AND SOCIAL SCIENCES
BACHELOR OF EDUCATION HONOURS DEGREE IN
EARLY CHILDHOOD DEVELOPMENT

HISTORICAL AND PHILOSOPHICAL FOUNDATIONS IN ECD
HECD 112

PART 1 SEMESTER 1 EXAMINATION

TOTAL MARKS [100]

DATE: FEBRUARY 2023

Time: 3 Hours

INSTRUCTIONS

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Justify the place of philosophy of education in the ECD teacher-education curriculum. (100)
2. Assess the applicability of Rousseau's ideas to the teaching and learning of young children. (100)
3. Analyse the extent to which Montessori's ideas contribute to Early Childhood Development in Zimbabwe. (100)
4. Discuss the relevance of any three of Froebel's ideas to Early Childhood Development in Zimbabwe. (100)
5. Examine any three ways in which the African Traditional Education informs the contemporary early childhood education. (100)

End of Paper