



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES  
BACHELOR OF EDUCATION HONOURS DEGREE IN  
SPECIAL NEEDS EDUCATION**

**COUNSELLING STUDENTS WITH DISABILITIES AND THEIR FAMILIES**

**HSNE 209**

**PART 2 SEMESTER 2 EXAMINATION**

**TOTAL MARKS [100]**

**DATE: DECEMBER 2022**

**TIME: 3 HOURS**

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**INSTRUCTIONS**

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Explore the four stages that parents experience upon the birth of a child with disabilities. (100)
2. Discuss the notion that both the student with disabilities and its family need counseling. (100)
3. Justify the relevance of the psychodynamic approach in counseling children with disabilities. (100)
4. Examine the educational implications of the humanistic approach in counseling. (100)
5. Assess the impact of deafness on the child with hearing impairment in inclusive settings. (100)

***End of Paper***