



REFORMED CHURCH UNIVERSITY

**FACULTY OF EDUCATION AND SOCIAL SCIENCES
BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS
EDUCATION**

SIGN LANGUAGE TRAINING

HSNE 403

PART 4 SEMESTER 1 EXAMINATION

TOTAL MARKS [100]

DATE: DECEMBER 2022

TIME: 3 HOURS

INSTRUCTIONS

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

LECTURER'S COPY

Section A

1. The full inclusion of deaf children at ECD level continues to be mirage. Discuss
2. Explore any four ways to promote Deaf culture. (100)
3. Analyse any four opportunities of bilingualism during the education for learners with hearing impairment in an inclusive class. (100)
4. Examine any five barriers to inclusion of people with deafness. (100)

Section B

This section is compulsory

5(a) Write down the alphabet letters signed against the number

- 1b,d..... (5)
- 2e,f..... (5)
- 3j,k..... (5)
- 4g,h..... (5)
- 5x,y..... (5)

5(b) Sign the following question tags and numbers

1. 66 (5)
2. 99 (5)
3. Where (5)
4. When (5)
5. 1 million (5)

5(C) Sign the following phrases

1. How are you? (5)
2. Last Friday (5)
3. Good evening (5)
4. Last year but one. (5)
5. My name is Tinotenda. (5)

5(d) Write the following sentences in signed English

1. Home where you? (5)

2. Name what? (2)

3. Zimbabwe country my. (3)

4. Thirsty me. (5)

5. University Sign language learn we. (2)

5 (e) Write the following signed passage (3)

My family is big. In my family there is mother, father myself, and twins. My uncle stays with us. Mother cooks for us. Everyone is happy in our family. Every day we listen to stories. (5)

End of Paper