



REFORMED CHURCH UNIVERSITY

**FACULTY OF EDUCATION AND SOCIAL SCIENCES
BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS
EDUCATION**

PHILOSOPHICAL ISSUES OF TEACHING AND LEARNING IN SNE

HSNE 207

Part 2 Semester 2 Examination

Total Marks [100]

Date: December 2022

Time: 3 Hours

INSTRUCTIONS

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Analyse the significance of pragmatism in special needs education. (100)
2. Discuss any 4 factors affecting special needs education in Zimbabwe. (100)
3. Assess the applicability of Dewey's philosophy to special needs education in the Zimbabwean context. (100)
4. Justify the relevance of philosophy in education. (100)
5. Examine the significance of collaboration as an inclusive practice in the teaching and learning of children with disabilities. (100)

End of Paper