



REFORMED CHURCH UNIVERSITY

**FACULTY OF EDUCATION AND SOCIAL SCIENCES
BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS
EDUCATION**

**ASSESSMENT AND PLACEMENT OF LEARNERS IN SPECIAL NEEDS
EDUCATION.**

25HSNE 411

PART 4 SEMESTER 2 EXAMINATION

TOTAL MARKS [100]

DATE: DECEMBER 2022

TIME: 3 HOURS

INSTRUCTIONS

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Examine the significance of assessment for learners with special needs. (100)

2. Examine any four benefits of assessment in the placement of a learner with any form of impairment. (100)

3. Analyse the role of any four agents in the drawing up of an Individual educational plan of a learner with a disability. (100)

4. Explore any three (3) ways a learner maybe identified for assessment. (100)

5. Evaluate the suitability of the adopted Western assessment tests used for screening and placement of learners with disability in your country. (100)

End of Paper