



**REFORMED CHURCH UNIVERSITY**

---

**FACULTY OF EDUCATION AND SOCIAL SCIENCES  
MASTER OF EDUCATION DEGREE IN EARLY CHILDHOOD  
DEVELOPMENT**

**EARLY CHILDHOOD LITERACIES**

**MECD 206**

**PART 2 SEMESTER 1 EXAMINATION**

**TOTAL MARKS [100]**

DATE: DECEMBER 2022

Time: 3 Hours

---

**INSTRUCTIONS**

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page
- 5.

1. Analyse any three strategies an ECD teacher can employ to assist a child who encounters any two reading problems. (100)
  
2. Analyse any three factors influencing literacy development in infant school children. (100)
  
3. Assessment informs teaching and learning. Critique the statement with reference to literacy development at ECD A level. (100)
  
4. Planning is the springboard for sound literacy at infant grade level. Discuss. (100)
  
  
5. Examine any four ways in which the teacher can unlock literacy potentialities in ECD children. (100)

***End of Paper***