

FACULTY OF COMMERCE

BACHELOR OF COMMERCE SPECIAL HONORS DEGREE IN MONITORING AND EVALUATION

THEMATIC ISSUES IN MONITORING AND EVALUATION

SHME 114

Total Marks [100]

DATE: OCTOBER 2024

Time: 3 Hours

INSTRUCTIONS

- 1. This paper has six (6) questions
- 2. Answer Question 1 and any other three (3) questions
- 3. Question one (1) carries 40 marks
- 4. Questions 2-6 carry 20 marks each.
- 5. Start each question on a new page

- A food security project aimed at reducing malnutrition in a drought-prone area through food aid distribution and nutrition education has not significantly improved malnutrition levels. Using relevant indicators, analyse the reasons behind the limited impact and recommend strategies to enhance the project's effectiveness. (40 Marks)
- 2. Examine the role of monitoring and evaluation (M&E) in achieving sustainable development, particularly in advancing progress toward the Sustainable Development Goals (SDGs). (20 Marks)
- 3. Examine Robert Chambers "concept of the poverty trap" (20 Marks)
- 4. Stakeholder inclusion is significant when conducting monitoring and evaluation. Discuss this argument in relation with "Community Participation". (20 Marks)
- 5. Discuss the implications of climate change on food security in Zimbabwe. (20 Marks)
- 6. Assess the role of monitoring and evaluation in promoting accountability and transparency in government and leadership. (20 Marks)

END OF PAPER