



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**

**BACHELOR OF EDUCATION DEGREE IN INCLUSIVE EDUCATION**

**INCLUSIVE PEDAGOGY**

**HIE 219**

**Part 2 Semester 2 Examination**

**Total Marks [100]**

**Date: APRIL 2024**

**Time: 3 Hours**

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**INSTRUCTIONS**

- 1 This paper has *Five (5)* questions
- 2 Answer *any three (3)* questions
- 3 Start each question on a new page

1. Examine the contributions of the Incheon Report to the education of learners in inclusive education. [100]
  
2. Assess the utility of differentiated instruction to learners with disabilities in an inclusive class [100]
  
3. To what extent does the Zimbabwean government uphold the principles of the United Nations Universal Declaration of human rights? [100]
  
4. Assess the impact of the Salamanca statement and framework towards education in your country. [100]
  
5. Examine any 3 pedagogical strategies that a teacher can make use of to manage an inclusive class. [100]

**END OF PAPER**

