



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**  
**BACHELOR OF EDUCATION DEGREE IN SPECIAL NEEDS EDUCATION**  
**ASSESSMENT AND MEASUREMENT OF LEARNERS WITH**  
**DISABILITIES**

**HSNE 410**

**Part 4 Semester 2 Examination**

**Total Marks [100]**

Date: OCTOBER 2024

Time: 3 Hours

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**INSTRUCTIONS**

1. This paper has *Five (5)* questions
2. Answer *any three (3)* questions
3. Each question carries 100 marks
4. Start each question on a new page

1. Explore the role of the multidisciplinary team in assessing learners with disabilities. (100 marks)
2. Discuss the importance of early intervention in managing learners with disabilities. (100 marks)
3. Examine the ethical considerations in assessing learners with disabilities. (100 marks)
4. Explain the concept of Universal Design for Learning (UDL) and its application in special needs education. (100 marks)
5. Compare and contrast two theoretical models of disability. (100 marks)

**END OF PAPER**