



**REFORMED CHURCH UNIVERSITY**

---

**FACULTY OF ARTS, THEOLOGY, CULTURE AND  
HERITAGE STUDIES**

**BACHELOR OF THEOLOGY HONOURS DEGREE**

**UNDERSTANDING DIVERSITY**

**RCUH 102**

**[112]**

**PART 1 SEMESTER 2 EXAMINATION**

**TOTAL MARKS [100]**

Date: DECEMBER 2024

Time: 3 Hours

---

**INSTRUCTIONS**

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Discuss any three (4) challenges in including persons with visual impairment in community activities. [100 marks]
2. Assess the relevance of the social model in the inclusion of people with diverse needs in national development. [100 marks]
3. Evaluate the role of home living for persons with disabilities in a developing world context. [100 marks]
4. Examine the effectiveness of inclusive theory in mitigating prejudice of individuals with diverse needs in Zimbabwe. [100 marks]
5. Assess the relevance of Charity model of disability in inclusivity of people with diverse needs. [100 marks]

**END OF PAPER**