



REFORMED CHURCH UNIVERSITY

FACULTY OF EDUCATION AND SOCIAL SCIENCES

**BACHELOR OF EDUCATION HONOURS DEGREE IN
EARLY CHILDHOOD DEVELOPMENT**

HISTORICAL FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT

HECD 112

PART 1 SEMESTER 2 EXAMINATION

TOTAL MARKS [100]

DATE: December 2024

Time: 3 Hours

INSTRUCTIONS

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Examine the extent to which Zimbabwe has minimised the challenges encountered in the implementation of the Early Childhood Development programme. (100)
2. Justify the place of perennialism in the holistic development of children. (100)
3. Examine the extent to which Statutory Instrument 106 of 2005 has enhanced the quality of teaching and learning in the infant grades.(100)
4. Assess the relevance of any three Policy Circulars to contemporary early childhood development teaching and learning in Zimbabwe. (100)
5. Traditional games are critical in the holistic development of young children. Discuss. (100)

END OF PAPER