



REFORMED CHURCH UNIVERSITY

FACULTY OF EDUCATION AND SOCIAL SCIENCES

BACHELOR OF EDUCATION DEGREE IN SPECIAL NEEDS

EDUCATION

**ACCESS SKILLS FOR LEARNERS WITH VISUAL
IMPAIRMENTS**

HSNE 404

Part 4 Semester 1 Examination

Total Marks [100]

Date: June 2024

Time: 3 Hours

INSTRUCTIONS

- 1 This paper has *Five (5)* questions
- 2 Answer Section **A** and *any other two (2)* from Section **B**
3. Each question carries **100** marks
4. Start each question on a new page

Answer Section A and any other two from section B

Section A

1. State, Explain and Demonstrate:
 - (i) Sight guide a person who is blind up and down the stair cased corridor.
 - (ii) Trailing skills used by individuals with blindness.
 - (iii) Teaching Braille embossing to a reception learner with blindness.
 - (iv) Division using the crammer abacus
 - (v) Echolocation and locating objects (100 marks)

Section B

1. Discuss the assertion that access skills are invaluable for learners with Visual Impairment. (100)
2. Examine various ways of teaching access skills to individuals with visual disabilities. (100)
3. Analyse the validity of access skills to individuals with Visual Impairment. (100)
4. Explore international and national legislative provisions that regulate access to independent and employment skills by individuals with Visual Impairment. (100)

End of paper