

# FACULTY OF EDUCATION AND SOCIAL SCIENCES BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS EDUCATION

### SIGN LANGUAGE TRAINING

### **HSNE 403**

## PART 4 SEMESTER 1 EXAMINATION TOTAL MARKS [100]

**DATE: DECEMBER 2022** 

TIME: 3 HOURS

### **INSTRUCTIONS**

- 1. This paper has *five* (5) questions
- 2. Answer any three (3) questions
- 3. Each question carries 100 marks
- 4. Start each question on a new page
- 5. Section B is compulsory

### STUDENT'S COPY

### **SECTION A**

1. The full inclusion of deaf children at ECD level continues to be mirage. Discuss			
2. Explore any four ways to	(100)		
3. Analyse any four opportunities of bilingualism during the education for learne impairment in an inclusive class.		rs with hearing (100)	
4. Examine any five barriers to inclusion of people with deafness.		(100)	
SECTION B THIS SECTION IS COMPULSORY			
5(a) Write down the alphabet letters signed against the number			
1	(5)		
2	(5)		
3	(5)		
4	(5)		
5	(5)		
5(b) Sign the following question tags and numbers			
1.	(5)		
2.	(5)		
3.	(5)		
4.	(5)		
5.	(5)		
5(C) Sign the following phrases			
1.	(5)		
2.	(5)		
3.	(5)		
4.	(5)		

	5.	(5)	
5(d) Write the following sentences in signed English			
1.		(5)	
2.		(2)	
3.		(3)	
4.		(5)	
5.		(2)	

5 (e) Write the following signed passage. (8)

End of Paper