



REFORMED CHURCH UNIVERSITY

FACULTY OF EDUCATION AND SOCIAL SCIENCES
BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS
EDUCATION

ACCESS SKILLS FOR LEARNERS WITH VISUAL IMPAIRMENT
HSNE 404

PART 4 SEMESTER 1 EXAMINATION

TOTAL MARKS [100]

DATE: DECEMBER 2022

TIME: 3 HOURS

INSTRUCTIONS

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

Answer question 1 and any other three from section B

SECTION A

1. State, Explain and Demonstrate:
 - (i) Sight guide a person who is blind up and down the stair cased corridor. (5)
 - (ii) Trailing skills used by individuals with blindness. (5)
 - (iii) Teaching Braille embossing to a reception learner with blindness. (5)
 - (iv) Division using the crammer abacus. (5)
 - (v) Echolocation and locating objects. (5)

SECTION B

2. Assess the relevance of braille in access skills of a person who is blind. (100)
3. Discuss the assertion that braille should feel good rather than looking good. (100)
4. Assess the effects of `ghost dots` in access skills for an individual who is blind. (100)
5. Discuss the significance of access skills to a person with visual disabilities. (100)

End of Paper