



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES  
BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS  
EDUCATION**

**POLICY AND LEGISLATION ON DISABILITY AND SPECIAL NEEDS  
HSNE 409**

**PART 4 SEMESTER 2 EXAMINATION**

**TOTAL MARKS [100]**

**DATE: DECEMBER 2022**

**TIME: 3 HOURS**

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**INSTRUCTIONS**

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Discuss the implications of the Zimbabwe National Disability Policy of (2021) in inclusive education of persons with disabilities. (100)
2. Assess the impact of the Incheon Declaration and framework (2015) on the management of inclusive education in a developing nation. (100)
3. Examine the significance of policies on the implementation of inclusive education in a developing country of your choice. (100)
4. Discuss factors that militate against inclusive education policies and legislation implementation in developing nations. (100)
5. Compare and contrast the implementation of United Nations Convention on the Rights of Persons with Disability (UNCRPD), 2006 in a developing and developed nation of your choice. (100)

***End of Paper***