



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**  
**BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS**  
**EDUCATION**

**ASSESSMENT & MANAGEMENT**

**HSNE 410**

**PART 4 SEMESTER 2 EXAMINATION**

**TOTAL MARKS [100]**

**DATE: DECEMBER 2022**

**TIME: 3 HOURS**

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**INSTRUCTIONS**

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

**OPTION A**

- 1 Examine any four challenges that are encountered by learners with intellectual disability in their day to day lives. (100)
- 2 Explore the effectiveness of adopting the task analysis technique in teaching learners with intellectual disability. (100)
- 3 Analyse the significance of assessment in the lives of persons with disabilities. (100)
- 4 Justify the inclusion of social skills in the transitional program of persons with intellectual disability. (100)
- 5 Explore any **three** strategies a teacher can use in managing learners with intellectual impairment. (100)

*End of Paper*