



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES  
BACHELOR OF EDUCATION HONOURS DEGREE IN SPECIAL NEEDS  
EDUCATION**

**ASSESSMENT AND PLACEMENT OF LEARNERS IN SPECIAL NEEDS  
EDUCATION.**

**25HSNE 411**

**PART 4 SEMESTER 2 EXAMINATION**

**TOTAL MARKS [100]**

**DATE: DECEMBER 2022**

**TIME: 3 HOURS**

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**INSTRUCTIONS**

1. This paper has *five (5)* questions
2. Answer any *three (3)* questions
3. Each question carries *100 marks*
4. Start each question on a new page

1. Examine the significance of assessment for learners with special needs. (100)
2. Examine any four benefits of assessment in the placement of a learner with any form of impairment. (100)
3. Analyse the role of any four agents in the drawing up of an Individual educational plan of a learner with a disability. (100)
4. Explore any three (3) ways a learner maybe identified for assessment. (100)
5. Evaluate the suitability of the adopted Western assessment tests used for screening and placement of learners with disability in your country. (100)

***End of Paper***