



**REFORMED CHURCH UNIVERSITY**

**FACULTY OF COMMERCE**

**MASTER OF PUBLIC ADMINISTRATION**

**PROGRAM PLANNING, MONITORING & EVALUATION**

**MPA 109**

**PART 1 SEMESTER 2 EXAMINATION**

**TOTAL MARKS [100]**

**DATE: OCTOBER 2024**

**Time: 3 Hours**

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**INSTRUCTIONS**

1. This paper has *six (6)* questions
2. Answer question *one (1)* and *any* other *three (3)*
3. Each question carries *25 marks*
4. Start each question on a new page

1. Examine the relationship among program planning, monitoring, and evaluation (PPME)? [25 Marks]
2. Compare and contrast Utilization-Focused Evaluation and Theory-Driven Evaluation and explain which approach is more suitable for different types of programs? [25 Marks]
3. Develop a logical framework approach (LFA) for a community-based health project in a rural area. [25 Marks]
4. Assess how stakeholder engagement is crucial in PPME, citing the benefits and challenges of involving stakeholders at each stage. [25 Marks]
- 5.(a) Explain the key challenges and opportunities associated with scaling up and replicating development programs? [13 Marks]  
(b) How can these challenges be addressed to ensure successful scaling? [12 Marks]
6. Discuss why data quality and validation important in PPME? Discuss the potential consequences of using low-quality data and strategies for ensuring data accuracy. [25]

**END OF PAPER**