



REFORMED CHURCH UNIVERSITY

FACULTY OF EDUCATION AND SOCIAL SCIENCES

BACHELOR OF EDUCATION DEGREE IN INCLUSIVE EDUCATION

DEAF EDUCATION AND THE ZIMBABWAEAN SIGN LANGUAGE

HIE 208

Part 2 Semester 2 Examination

Total Marks [100]

Date: APRIL 2024

Time: 3 Hours

INSTRUCTIONS

- 1 This paper has *Five (5)* questions
- 2 Answer *any three (3)* questions
- 3 Start each question on a new page

1. Examine the importance of using total communication in the education of learners who are deaf in regular schools. [100]
2. Assess the role played by the Zimbabwe Sign Language in promoting communication and social inclusion. [100]
3. Examine the challenges of implementing bilingual education programmes for the deaf learners. [100]
4. Evaluate the implications of the bi-bi education approach in deaf education. [100]
5. Examine the merits of Deaf culture. [100]

END OF PAPER