



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**

**BACHELOR OF EDUCATION DEGREE IN INCLUSIVE AND SPECIAL NEEDS  
EDUCATION**

**POLICY AND LEGISLATION ON DISABILITY AND SPECIAL  
NEEDS EDUCATION**

**HSNE 409**

**Part 4 Semester 2 Examination**

**Total Marks [100]**

Date: OCTOBER 2024

Time: 3 Hours

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**INSTRUCTIONS**

1. This paper has *Five (5)* questions
2. Answer *any three (3)* questions
3. Each question carries **100 marks**
4. Start each question on a new page

1. Analyse the impact of technology on policy and practice in special needs education. (100 marks)
2. Discuss the role of policy in addressing bullying and social exclusion of learners with disabilities. (100 marks)
3. Compare and contrast the medical and social models of disability, and their implications for policy and practice in special needs education. (100 marks)
4. Critique the effectiveness of current policies in ensuring access to education for learners with disabilities in your country. (100 marks)
5. Discuss the tension between inclusive education and specialized support for learners with complex needs. (100 marks)

**END OF PAPER**