



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**

**MASTER IN INCLUSIVE EDUCATION**

**THEORIES OF INCLUSIVE AND SPECIAL NEEDS  
EDUCATION**

**MINE 103**

**Part 1 Semester 1 Examination**

**Total Marks [100]**

**Date: APRIL 2024**

**Time: 3 Hours**

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## **INSTRUCTIONS**

1. This paper has five (5) questions.
2. Answer any three (3) questions.
5. Each question carries 100 marks.
6. Start each question on a new page

1. Examine the applicability of Bandura’s social learning theory in the education of learners with disabilities. [100]
2. Analyse the significance of the National Disability Policy of 2021 to individuals with diverse needs in Zimbabwe. [100]
3. Examine the contributions of the Incheon Report to the education of learners in inclusive education. [100]
4. To what extent does the Zimbabwean government uphold the principles of the United Nations Universal Declaration of human rights? [100]
5. Assess the impact of the Salamanca statement and framework towards education in your country. [100]

**END OF PAPER**