

## FACULTY OF EDUCATION AND SOCIAL SCIENCES

# BACHELOR OF EDUCATION HONOURS DEGREE IN EARLY CHILDHOOD DEVELOPMENT

### MODELS OF EARLY CHILDHOOD DEVELOPMENT PROGRAMMES

#### **HECD 420**

#### PART 4 SEMESTER 2 EXAMINATION

### TOTAL MARKS [100]

DATE: December, 2024

Time: 3 Hours

#### **INSTRUCTIONS**

- 1. This paper has *five* (5) questions
- 2. Answer any three (3) questions
- 3. Each question carries 100 marks
- 4. Start each question on a new page

- 1. Assess the view that the Head Start curriculum model is the basis of contemporary ECD programmes. (100)
- 2. Analyse the relationship between the Zimbabwe's competence based curriculum and the High Scope curriculum model. (100)
- 3. Examine the applicability of any three of the Reggio Emilia curriculum model ideas to ECD programmes. (100)
- 4. Analyse any three principles of the Montessori curriculum in relation to current teaching and learning of ECD children in Zimbabwe. (100)
- 5. Examine any two curriculum models that promote the concept of 'constructivism' in ECD programmes. (100)

### **END OF PAPER**