



**REFORMED CHURCH UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**

**BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION**

**(RE) HABILITATION AND TRANSITION OF CHILDREN AND  
YOUTHS WITH DISABILITIES**

**HSNE 412**

**Part 4 Semester 2 Examination**

**Total Marks [100]**

**Date: DECEMBER 2024**

**Time: 3 Hours**

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**INSTRUCTIONS**

1. This paper has *Five (5)* questions.
2. Answer *any three (3)* questions.
3. Each question carries 100 marks.
4. Start each question on a new page.

1. Account for the validity of the (re) habilitation and transitional programmes for children and youths with disabilities. (100 marks)
2. Principles of transition aim to empower individuals with diverse needs to achieve goals and reach their full potential. Discuss. (100 marks)
3. Assess various (re) habilitation strategies in promoting independence and self-determination in people with disabilities. (100 marks)
4. Evaluate the relevance of the Social Model in the (re) habilitation of children and youths with disabilities. (100 marks)
5. Explore various transition strategies that aim to empower individuals with diverse needs, for successful integration into their communities. (100 marks)

**END OF PAPER**