



REFORMED CHURCH UNIVERSITY

FACULTY OF EDUCATION AND SOCIAL SCIENCES

MASTER IN INCLUSIVE EDUCATION

**THEORIES OF INCLUSIVE AND SPECIAL NEEDS
EDUCATION**

MINE 103

Part 1 Semester 1 Examination

Total Marks [100]

Date: DECEMBER 2024

Time: 3 Hours

INSTRUCTIONS

1. This paper has five (5) questions.
2. Answer any three (3) questions.
3. Each question carries 100 marks.
4. Start each question on a new page

1. Discuss the historical development of special education and its impact on contemporary inclusive education practices. (100 marks)

2. Analyse the philosophical underpinnings of inclusive education, including social justice and human rights frameworks. (100 marks)

3. Examine the intersection of disability studies and education, including the social model of disability. (100 marks)

4. Compare and contrast behavioural, cognitive, and socio-cultural theories of learning and development in relation to inclusive education. (100 marks)

5. Critique the concept of "inclusion" in education and discuss its limitations and possibilities. (100 marks)

END OF PAPER