



REFORMED CHURCH UNIVERSITY

**FACULTY OF EDUCATION AND SOCIAL
SCIENCES**

Master of Education in Inclusive Education

ADVOCACY IN INCLUSIVE AND SPECIAL NEEDS EDUCATION

MINE 108

Total Marks [100]

DATE: December, 2024

Time: 3 Hours

INSTRUCTIONS

1. This paper has *five (5)* questions
2. Answer any three (3) questions)
3. Each question carries *100 marks*
4. Start each question on a new page

1. Examine how parents and community leadership could be involved in creating a barrier free environment. [100 marks]
2. Discuss some environmental barriers that may impede the quality of life for people with disabilities. [100 marks]
3. Evaluate some of the key characteristics of inclusive schools and institutions of higher learning. [100 marks]
4. In the absence of policies, it is impossible to come up with inclusive environments. Discuss. [100 marks]
5. Examine ways in which people with disabilities could be empowered for inclusion in their communities. [100 marks]

END OF PAPER